

The Inventure Advantage

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April was a quiet month, with the joyful voices of children missing as the school closed for holidays from the 2nd. We made the most of this time by focusing on backend work and preparing the campus, ensuring everything is ready to welcome them back on 18 May.

Here is more of what we did in March and in April:

A Spark of Wonder to End the Year



Our young learners at the Whitefield Preschool ended the academic year on a high note as faculty from the Whitefield–Sarjapur campus brought science to life with a series of exciting experiments. The Preschool children watched in awe as concepts unfolded through fun, hands-on demonstrations, sparking curiosity and wonder.



The session was filled with excitement, laughter, and wide-eyed amazement, making it a memorable and joyful way to wrap up the year. A perfect blend of learning and fun, it left our little ones inspired and eager to explore more!

From ideas to impact — a journey of creativity, collaboration, and real-world learning in action.

Over the past several weeks, our students have been on an exciting “Impact Maker” journey, moving ahead from where they left off in Term 1. Beginning with decision-making, students explored what it means to make a fair choice, learning to prioritise the best ideas over personal preferences. They then moved into product development, collaborating with professional chefs and engaging in hands-on experiences: from observing ice-cream making to baking cookies, while understanding recipes, ingredients, and processes.

As their ideas took shape, students stepped into the school kitchen, applying hygiene practices and testing their snacks with peers, gathering valuable feedback. From there, the focus shifted to branding and advertising. Students created names, logos, and taglines, using concepts like colour psychology and persuasive language. They also designed mascots and crafted product stories to communicate the purpose behind their snacks.





The journey continued with packaging design, where students explored eco-friendly materials, and budgeting, where they learned about cost, pricing, and profit. Finally, students developed and delivered engaging sales pitches before bringing their products to life through the Celebration of Learning.

Beyond creating snacks, students built essential life skills: collaboration, critical thinking, empathy, and creativity and truly embodied what it means to make an impact.



Stories That Inspire and Empower

At our Yeshwanthpur Campus, the Celebration of Body, Mind & Heart, alongside the Celebration of Learning, was brought into sharp focus by a panel that lingered with us well beyond its close.

Four inspiring voices joined us in conversation: Santosh More, co-founder of Mantra4Change, whose work has significantly impacted government schools across India; Arvind Radhakrishnan from Social Alpha, supporting ventures in climate, healthcare, and agriculture; Monika Shukla of Humble Bee, creating climate-resilient livelihoods for women; and Nikhil Nadiger, founder of theStaffRoom, rethinking how great teachers and schools connect.

What stood out was the candour with which they spoke about their beginnings. Each of them reflected on what it truly felt like to start, the courage it demanded, and the lessons that shaped their journeys along the way.

Their stories spoke of growth, curiosity, and a deep commitment to learning through experience, something our students resonated with instantly.

The questions from our students were thoughtful and probing, and met with responses that were equally honest, grounded, and rich in perspective. It was a powerful reminder that entrepreneurship is rooted in courage, resilience, and a willingness to keep learning.

As the day continued through the Celebration of Learning across grades, from Impact Makers to Inventurepreneurship, this spirit carried into every space. It was a day where learning was visible, journeys were shared, and possibilities felt tangible.

These stories of entrepreneurship inspired our students to stay curious, take risks, and persevere. They came away understanding that while the path may not always be easy or clear, creating impact and driving change requires grit and determination.

Our sincere thanks to our panellists: Santosh More, Monika Shukla, Arvind Radhakrishnan, and Nikhil Nadiger.



From Classrooms to Paris: Learning Beyond Borders

The 3rd cohort of our Grade 9 students from our Sarjapur Campus returned from an enriching journey to Paris as part of the French Language & Cultural Student Exchange Programme. The experience offered them a wonderful opportunity to bring their language learning to life while immersing themselves in the culture, history, and daily rhythms of France.

From meaningful classroom interactions to memorable cultural explorations, the trip broadened perspectives and fostered global connections. The students return with not just improved language skills, but also a deeper appreciation of the world beyond their classrooms, and memories to cherish for years to come.



Where Stories Meet Society: A Powerful Year-End Showcase at Ramagondanahalli School




PMSHRI GHPS Ramagondanahalli
 -an Inventure Academy Community School
 invites you to



we belong together

Our Arts & Social Science COL
April 10, 2026
 10:00 am to 12pm & 1:30pm to 3:30pm
 @GHPS Ramagondanahalli

Join us as our students from Grades 6-8 come together to share their learnings on **displacement, migration and community**. They will present their work through visual art, dance, music, theatre and conversations.

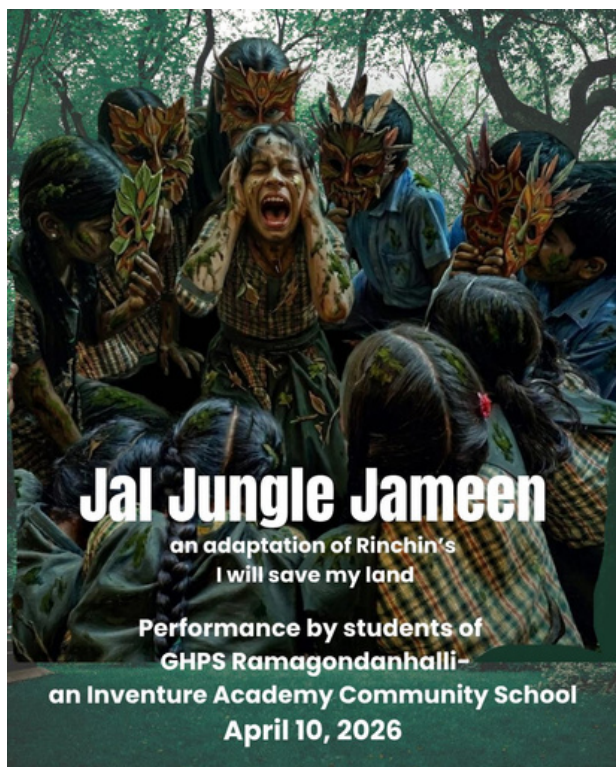
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On 10 April 2026, the Ramagondanahalli Govt School (RGHS) came alive with creativity, reflection, and dialogue as students from Primary, Middle, and High School came together for the year-end Theatre CoL and Social Science CoL. The event featured three compelling productions alongside a thought-provoking Social Science exhibition, each offering a unique lens into the world around us.

The first play, **Jal Jangal Jameen**, an adaptation of Rinchin's **"I Will Save My Land,"** unfolded as a moving musical exploring the tensions between development and displacement. Through Mathi's world of forests, farming, and ancestral stories, the narrative brought alive the emotional and social impact of industrialisation. Rich in metaphor and expression, the play used music and dance to portray loss, resilience, and the enduring fight for land and identity.

The second production, **Legislative Theatre** by Grade 8 students, stood out for its deeply rooted connection to lived realities. Drawing from months of research, conversations, and collaboration with the Hasiru Dala policy team, the students presented a story shaped from within the waste-picker community of Tubrahalli. The performance, staged earlier in Jyothipura, created a powerful space for dialogue, where audiences saw their own experiences reflected on stage and contributed to reshaping the narrative. Movement and dance drew from everyday life, transforming routine into meaningful artistic expression.





Kone Meenu: The Last Fish, the third piece, took the form of an immersive exhibition exploring themes of fragility, loss, and survival. Through minimalism, silence, and symbolism, it invited viewers into a contemplative space. The central installation reflected the entanglement of aquatic life with plastic, while the walls posed unsettling questions that lingered long after. Curated by Zoya from Grade 8, the exhibition featured evocative poems by Ileen, Priyanka, Piku, Navnidhi, and Gagana, along with questions curated by Anusha, Asnabe, and Grade 5 students. Mentored by Pranesh and Geethanjali, the exhibit also showcased the creative process and visuals from the play, which was featured in **Coasts and Oceans of Life**.

Together, the performances and exhibition went beyond presentation; they created space for empathy, inquiry, and action. The event was a reminder of the power of storytelling to not only reflect reality but to question, challenge, and inspire change.

A Year of Learning, A Moment of Celebration



The Celebration of Learning across all Inventure campuses was a vibrant showcase of the year's achievements, bringing together academics, co-curricular pursuits, and sports in a dynamic display of student growth. Each campus reflected the depth and diversity of learning, with students confidently presenting their work, skills, and accomplishments across a wide range of disciplines.

The event highlighted not just outcomes, but the journey of curiosity, effort, and collaboration that defined the year. It was a proud and fitting culmination to a successful academic year—celebrating the spirit of learning in all its forms.



The Power of We: Celebrating Together, Growing Together



The spirit of togetherness came alive at our year-end celebration as Team Inventure gathered at the Whitefield–Sarjapur campus, united by the theme “The Power of We.” It was an evening that celebrated not just achievements but the strength of collaboration, shared purpose, and community.

The Yeshwanthpur campus added a vibrant touch to the event with a lively skit that beautifully showcased the breadth of our offerings, academic excellence, co-curricular richness, and a strong sporting culture. Through creativity and humour, the performance reflected the holistic learning experience that defines Inventure, highlighting how each facet comes together to shape well-rounded learners.

More than just a presentation, the skit was a testament to teamwork and the collective spirit that drives us forward. It truly embodied the essence of the evening, that when we come together, we are stronger, more dynamic, and capable of achieving so much more.



Stay tuned for more exciting updates from Inventure Academy!

Please follow us on the links below to get all the news from our Schools -

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