

I June 2024

The Inventure Advantage

Table of Contents

Message from Nooraine Fazal, Co-Founder & Managing Trustee, Inventure Academy-The vision for the academic year 2024-25.
Welcome Back, Inventurers - Welcoming our new and existing students to the academic year 2024-25.
A Purposeful Start: Inventuring creates the foundation for the school year 2024-2025 at the Inventure campuses Inventuring is more than just lessons - it is a journey.
Remarkable SSLC Performance at Government Higher Primary School & Government High School

Remarkable SSLC Performance at Government Higher Primary School & Government High School Ramagondanahalli (RGHalli) - Academic excellence at RGHalli school.

Message from Nooraine Fazal, Co-Founder & Managing Trustee, Inventure Academy



Dear Inventure Parents,

Welcome back to school! Team Inventure is still buzzing from yet another engaging and enjoyable start to the school year. **Inventuring, our foundation week was absolutely awesome** and culminated in a showcase and a night out at Whitefield-Sarjapur on 31 May. Our Yeshwantpur campus had their very first sleepover on 31 May and will have their Celebration of Learning on 8 June.

All learners (students and faculty) enjoyed Inventuring, discovering more about ourselves and bonding with our fellow learners! **As we embark on our 20th year, our resolution is quite simply to continue to strive to be the best version of ourselves.** We do this by continuing to be hungry, and by being humble.

Thank you for your invaluable feedback in our satisfaction surveys which was incredibly heartening. They reaffirmed what we hold dear - our children are very happy, safe and loved at Inventure. Parents, students and faculty alike value the Inventure offering, culture and approach, and are champions of our school. This is a strong testament to our achievements over the last 19 years.

The satisfaction surveys also highlighted areas for improvement. History is replete with examples of oncegreat organizations that failed to adapt, evolve, and cultivate a vision that endures and remains relevant in the ever changing landscape. These examples, be it schools that were considered the 'best' when I was growing up or companies like Reuters, where I worked and where innovation once thrived, serve as cautionary tales **to continue to stay hungry and stay humble**.

Based on the collective feedback from the Inventure learning community - faculty, students and parents, we worked through the summer on a range of project initiatives and on actively developing our leadership team, for the opportunities and challenges that lie ahead.

We have identified the following areas of focus for our Academic Council and management/project teams for the year, including:

- **Revamping our academic processes, assessment framework and documentation** to enable faculty to invest more quality time with students in achieving our Definition of Learning.
- More differentiated learning for our students (and visibility of this for parents) and therefore better use / integration of our technology platforms so as to allow all stakeholders to engage with the teaching-learning process more meaningfully.
- **Revisiting our current professional development (PD) and support systems** to cater to the diverse individual needs of the faculty who are at different stages in their career / learning journey.
- More effective use of time over the course of the year for both our Academics and Beyond Academics programs.
- Creating more opportunities to connect with the Inventure parent body face to face

We will be piloting and rolling out these projects over the course of the year. We look forward to interacting with you more on our beautiful campuses, and online, to ensure we achieve our Core Purpose in partnership with each other.

Inventure is driven by an audacious vision that transcends traditional measures of success. While we are proud of our achievements in these areas, our true north remains the achievement of our **Core Purpose** -*"Empower learners to reach their full potential, ignite change and create a positive impact". The reason this is mission critical for us is - the world that our children are inheriting is experiencing change on a scale and velocity we have never experienced before. We want to ensure that Inventure, and the very idea of Inventure, lives on, continuing to spark change and positive impact* for generations to come.

To achieve these ambitious goals and ensure a thriving learning environment, we are committed to **cultivating Inventure leaders** where we focus on:

- Building the capacity of our first three layers of leadership in line with the kind of skills, competencies and mindset we want to continue to grow in Inventure leaders.
- Developing high performing teams fueled by **Passion, Play, Purpose and Potential**. Drawing on the learnings from the '5 dysfunctions of a team', we will focus on building trust, fostering healthy conflict, achieving team commitment, holding each other accountable, and ultimately, delivering and celebrating results.
- Providing **executive coaching for project sponsors and managers**, focusing on problem definition, identifying key contributors, determining impact and success metrics, and building a strong rationale for project proposals. Please see this <u>video</u> for more on the projects are working on this year.

In all that we do, we believe everyone can and should be a lifelong learner, and that a friendly, nurturing, inclusive, innovative, empowered environment (as challenging as it is to achieve!) brings out the best in each of us. We strive to back our words with action and work hard to ensure that every learner can find her/his lkigai, and develop the ability and conviction to achieve this.

Every year is an opportunity to learn and grow - in body, mind and heart. Thank you, for entrusting your children with us and for helping us to be a learning organization. We wish every member of our learning community the very best for the new year, and look forward to another year of partnership with you on this exciting journey of learning and growth.

Welcome Back, Inventurers

We are thrilled to have the Inventure campuses buzzing with student voices and laughter! Our classrooms are bustling with anticipation as we welcome both returning and new students for another incredible year of learning, discovery and growth.

For our returning students, this is a time to reconnect with classmates, a chance to swap summer stories, and embark on a new chapter in their educational journey. They are eager to see their favorite teachers, explore new subjects, and discover hidden talents.

For our new students, this may be a time of nervous excitement. Our welcoming teachers and friendly Inventurers are always at hand to make you feel comfortable and supported as you navigate your new learning environment. We encourage parents to actively participate in our diverse school activities, volunteer your time and collaborate with teachers to ensure the all round development of our children.









Here's to a fantastic school year filled with curiosity, exploration, and the joy of learning! Let's work together to make this year exceptional for every Inventurer.

A Purposeful Start: Inventuring creates the foundation for the school year 2024-2025 at the Inventure campuses



Our Whitefield-Sarjapur and Yeshwanthpur campuses embarked on the new academic year on a high note with our exciting start of the year foundation program, '**Inventuring**'. This immersive experience, true to Inventure tradition, fosters a strong foundation for the year ahead by welcoming students and faculty on a journey of discovery.

Inventuring is more than just lessons – it is a journey. Through a mix of engaging activities, students delved into the heart of the Inventure approach and embraced our Core Values. Below are some insights into what makes this program so special:

Class Teacher Time (CTT) - Building Strong Bonds: Daily 'Class Teacher Time' (CTT) sessions have become a hallmark of Inventuring. Here, teachers and students at both schools came together to share expectations, set goals, and create a space for open communication – a perfect recipe for a successful year.

Project Time - Unleashing Creativity & Igniting Imagination: This year, our students tackled exciting projects like Soap Making, Recycling and Reusing, creating a Zen garden, making a Kindness Bench, Water Conservation, Robotics, The Vintage Culinary Secret, 'Aquaponics' and 'Future Ready'. Each project nurtures individual talent, encourages curiosity, and promotes open-ended questioning.

Choice Time - Following Your Passion & Learning From One Another: Offered across grades, Choice Time promotes peer-to-peer collaboration and learning. Students of different ages explore their interests in acrobatics, art, cookery, dance, music, Kalaripayattu, pottery, and robotics. This unique opportunity allows them to learn from each other's perspectives and strengths, fostering a richer and more diverse learning experience.

Golden Time - Reflecting and Growing: Golden Time, dedicated to reflection, is an integral part of the day. These quiet moments allow students to thoughtfully consider their experiences and the valuable lessons learned throughout the week's activities.

This innovative start sets the stage for an incredible year at both Inventure Academy Whitefield-Sarjapur and Inventure Academy Yeshwanthpur campuses. We cannot wait to see the amazing things our students and faculty will achieve together this year.

Remarkable SSLC Performance at Government Higher Primary School & Government High School Ramagondanahalli (RGHalli)

A remarkable 100% pass rate in the SSLC exams celebrates the success of Ramagondanahalli School (RGHalli).RGHalli is a government school adopted by Inventure Academy in 2019 as part of our dedicated Community Outreach program. The program is spearheaded by Program Director, Sumedha Rao, who is also a long-time Inventure parent and heads up Whitefield Ready, our partner at RGHalli.



This achievement is a testament to the unwavering dedication of both students and faculty. Individual student performances were equally impressive, with the highest score reaching 92% and the class averaging a commendable 76.2%. Mohammed Sadik, a local resident who transitioned from Kannada to English medium in Grade 6, emerged as the class topper. Congratulations, Mohammed!

These students were in fact transferred after Grade 8 to another Government school for high school. They missed RGHalli so much that they campaigned to come back. The Government of Karnataka then gave us permission to set up the high school, extending the school to Grade 10.

Four students from the Class of 2024 even had the opportunity to interact and share their journeys with Mr Ritesh Kumar Singh, the Principal Secretary of the Karnataka Department of Education. For more on this, please check out Nooraine Fazal's LinkedIn <u>post</u>.

It is important to acknowledge the exceptional 100% pass rate, particularly in light of our State average SSLC pass rate of 54%. Inventure's unique approach to education has demonstrably empowered these students to excel, and is an inspiration for learning communities everywhere.