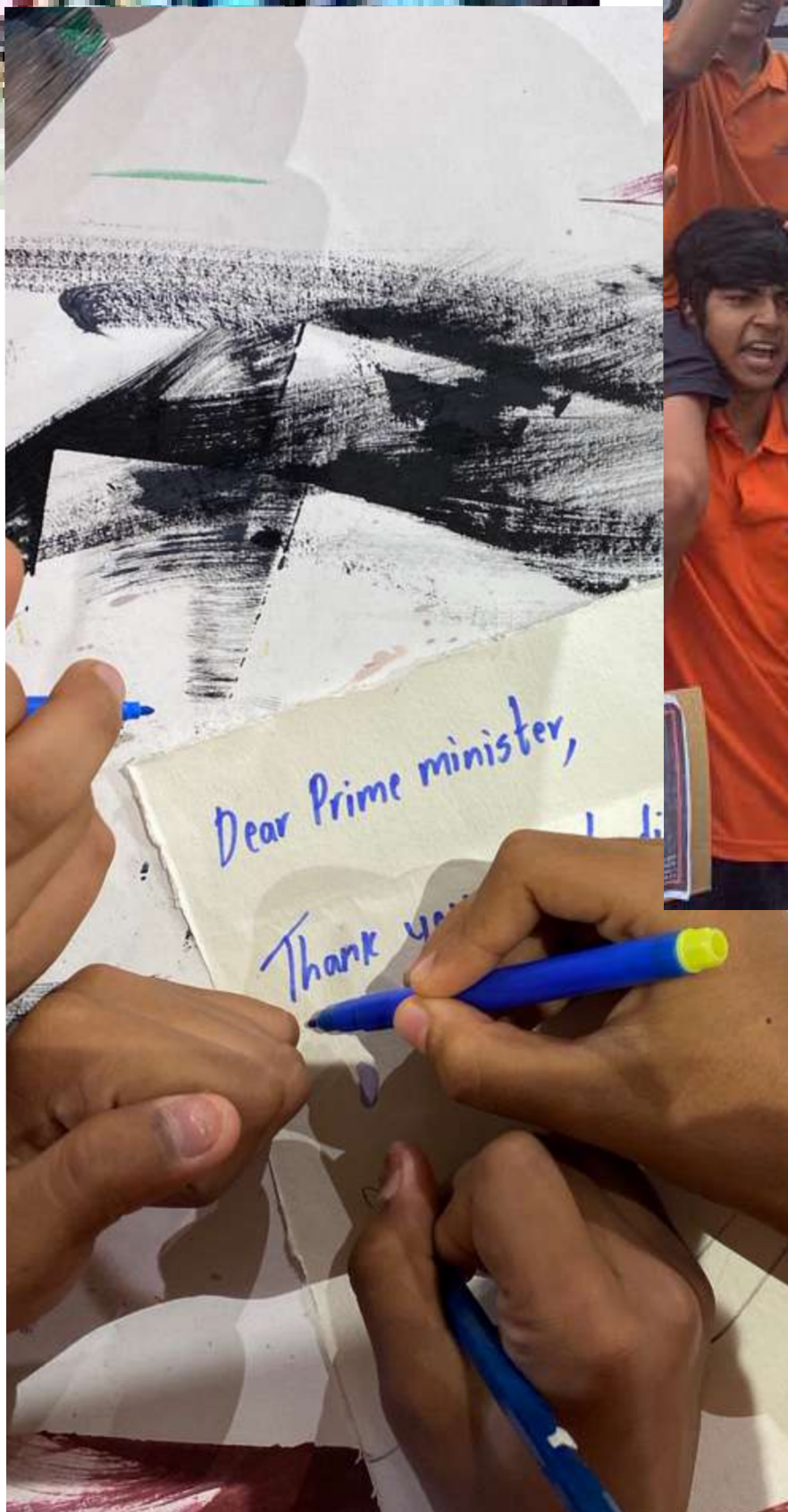


Our Future. **Our Voice.**

Inventure Changemakers speak out for the #Right to Life*

Inventurers are leaving no stone unturned to voice how much we want to save our city and Mother Earth. Here is an update on the various changemaking initiatives that we have initiated/taken part in.



NEWS HIGHLIGHTS

Read all about how Inventure educates children on their rights and how to have a voice in their present and their future. We:

- Shared perspectives on the **Draft National Education Policy**;
- Participated in a **protest to demonstrate our concerns** on the crumbling infrastructure and poor civic facilities that our children are growing up in; and
- Raised awareness about the deteriorating environment & infrastructure by writing **Letters to our Prime Minister**.

*#Right to Life as per Article 21 of the Indian Constitution & Children's Right to be Heard as per Article 12 of the United Nations Convention on the Rights of a Child (UNCRC)



460 students from 70+ schools from various Boards of Education participated in the NEP symposium



80+ teachers from 70+ schools at the NEP symposium

Our Future Our Voice - Inventure Academy creates a platform to share perspectives on Draft NEP

The Indian Government is in the process of redrafting the **National Education Policy (NEP)** which provides for reforms at all levels of education from school to higher education. The Government released the Draft NEP 2019 in May this year. However, the perspectives of students and teachers, amongst those most directly impacted by the National Education Policy (NEP), were not taken into consideration.

In July this year, Inventure Academy in partnership with Karnataka ICSE Schools Association (KISA), Associated Management of Primary & Secondary Schools in Karnataka (KAMS), Management of Independent CBSE Schools Association Karnataka (MICSA) and Management Association of ICSE & ISC Schools (MAS) organised **Our Future Our Voice**, a day long symposium at Bal Bhavan, Cubbon Park.



Inventure alumni & students facilitating break out sessions



The event, attended by 460 students (23 students from Inventure Academy*) and 80 teachers (4 teachers from Inventure Academy*) from 70+ schools from various Boards of Education, was aimed at giving students and teachers an opportunity to learn more about the NEP and share their views and perspectives on the **Draft NEP 2019 with the Government.**

Inventure students, alumni and faculty facilitated the break out sessions to discuss what they liked about the NEP, their concerns, clarifications they would like and recommendations for the Government. These discussions were led by Inventure alumni - Dhruv Bhatia (studying at Brown University, USA), Kabir Madan (studying at Shiv Nadar University) and Vishwanatha Mallampooty (University of Illinois Urbana Champagne, USA).

*Inventure faculty facilitators: Nooraine Fazal, Divya Balagopal (MLP; Inventure parent), Lucy Joseph, Mary Whabi, Meera Mudbidri, Radhika Surendran
 *Inventure student facilitators: Advita Singh (G10), Ananya Vepa (G12), Anvay Das (G10), Aryan Ramkumar (G9), Dhruv Iyengar (G10), Kaavya Mundkur (G10), Kiara Jacob (G10), Nicholas Whabi (G10), Raghav Chari (G10), Yash Visal (G10)



Our Future **Our Voice** Charter

Based on the feedback received at the symposium, Inventure Academy students and faculty worked at our beautiful new Preschool campus in Whitefield over the July break on a charter and presented this to the Government for input into the National Education Policy.

Students and faculty that spearheaded this effort were:

Students: Kiara Jacob, Yash Visal, Dhruv Iyengar, Ananya Chaudhary and Anvay Das

Faculty: Nooraine Fazal, Mary Whabi, Meera Mudbidri, Lucy Joseph, Meenakshi Myer, Preet Aarons, Jennifer Sharples and Meenakshi Elangovan

The affirmations in the charter were based on the voices of children and teachers across schools in Karnataka. They reflected the collective understanding of the experiences, perspectives, aspirations, concerns and needs of the people most directly impacted by the NEP, i.e. children and educators.

A copy of the charter is attached for your reference.



Inventure faculty, alumni & students working on Draft NEP Charter at Inventure Preschool Whitefield



"We need an education system which teaches our youth to be more enterprising and equips them with the 6Cs* required to take advantage of the opportunities the globalised world has brought us."

Inventure CEO & Managing Trustee **Nooraine Fazal** shares thoughts & recommendations on Draft NEP 2019

Our Founding CEO & Managing Trustee Nooraine Fazal further voiced concerns on the Draft NEP through articles that she authored in the Sunday Guardian and EducationWorld. She stressed on the need for a more enabling and equitable vision for education, and for private unaided schools to be involved in drafting the NEP, given the majority of Indian children study in unaided private schools. She also spoke at the National CISCE (ICSE), the Minorities Educational Institutions Federations and the Associated Managements of Private Un-Aided English Medium School in Karnataka (KAMS) seminars.

Please click on the links below to read her full articles:

Sunday Guardian:

1. "If you ask Inventure students and faculty what they value the most about Inventure, most will tell you: "Freedom". It is my humble submission therefore that the Government give private school leaders and teachers the freedom to decide what kind of schools they want to establish, when and how they want to teach and assess, what learning materials they use.

<https://www.sundayguardianlive.com/opinion/need-enabling-equitable-vision-education>

1. "To ask our children to be innovative and entrepreneurial while boxing their teachers in is setting up both children and educators for failure."- read Nooraine's article in the Sunday Guardian about the prevailing education scenario in the country:

<https://www.sundayguardianlive.com/news/draft-nep-needs-think-box>

EducationWorld:

1. "Indian education needs enabling environments where edupreneurs, school principals and teachers have wide autonomy to deliver consistently better learning outcomes."

<https://www.educationworld.in/institutional-autonomy-imperatives/>



Nooraine speaks at the National ICSE meet, the Associated Management of Primary & Secondary Schools in Karnataka meet and the Minorities Educational Institutions Federation seminar.

*At Inventure, we focus student learning on the 4Cs of education, i.e. life skills for the 21st century: Communication, Collaboration, Creativity and Critical Thinking (Source: *The Partnership for 21st Century Skills*) together with two more Cs, i.e. Choice (ability to take informed decisions) and Compassion (to deal with the negative consequences of technology and globalisation).



Inventure students & faculty participate in a protest for better infra & civic facilities

50 Inventure students and faculty members, along with neighbouring schools, recently demonstrated our concerns about the crumbling infrastructure and poor civic facilities that our children are growing up in by taking an active part in a public protest - #MahadevapuraDemands. The incident of a tree falling on a neighbouring school bus ferrying 30 children who luckily escaped unhurt was the catalyst for the peaceful protest march.

This march was organised by Whitefield Rising to protest the apathy of local authorities towards the woes of Mahadevapura denizens caused due to destruction of our environs.

Nooraine Fazal participated in two national hour debates on Times Now, together with representatives from political parties and Whitefield Rising to discuss the peaceful protest led by Whitefield Rising. She stressed on our basic #Right to Life and the need for better infrastructure, roads and good amenities.



#MahadevapuraDemands: Citizens take to streets to demand basic development, infrastructure

While many carried placards with #MahadevapuraDemands written on it, the campaign soon became trending on social media as well with many calling out to their elected representatives including Karnataka CM Yediyurappa and PM Modi.





Inventurers write **letters to PM Modi** to raise awareness on environmental concerns - lack of clean air, water, infra

After the protests, some promises were made to fix the collapsing infrastructure in Mahadevapura. However there has been no progress on SH35. Inventure Academy students therefore took the opportunity to yet again raise awareness on our concerns, including the current degradation of our environment. They chose to participate in the campaign that was rolled out by 'Let India Breathe'. On Children's Day (14 November), our students came together to share their heartfelt pleas for clean air, water and good roads (their #Right to Life as per the recent Supreme Court Judgement). They expressed their thoughts freely through letters and art which were couriered to the Prime Minister's Office.

The benefits of our Theme-based Learning & Writing Programs were very visible in these letters as the students were given no heads-up and had only 30 minutes in which to write their letters. Our Primary School English & Hindi teams facilitated the letter writing sessions in Primary School, while Deepti Kapoor and Meera Mudbidri along with Grade 10 students Kiara Jacob, Aditi Khandivalli and Yash Visal collated the letters for Middle & Senior School. A special shout out to Jaya John & the Art department who facilitated poster making and artwork, all in the midst of making the amazing interactive backdrop for our annual production.

You can read samples of the letters here:

<https://drive.google.com/open?id=1H6D5euuy6f7bCPSgu1Z8YBs4illrhGAj>



Kiara Jacob's letter translated into Kannada in Prajavani



Compilation of **Inventure** in the News

Inventure Academy creates a platform to share perspectives on Draft NEP

Times of India: <https://tinyurl.com/szbb2rl>

New Indian Express: <https://tinyurl.com/u624ald>

Inventure CEO & Managing Trustee Nooraine Fazal shares thoughts & recommendations on Draft NEP 2019

SundayGuardian: <https://www.sundayguardianlive.com/opinion/need-enabling-equitable-vision-education>

<https://www.sundayguardianlive.com/news/draft-nep-needs-think-box>

Education World: <https://www.educationworld.in/institutional-autonomy-imperatives/>

Inventure students & faculty participate in protest for better infra & civic facilities

Times Now: <https://bit.ly/2Muw5PZ> (Video)

Times Now: <https://bit.ly/2qa0QkQ> (Video)

IndianExpress: <https://bit.ly/2ptNKhQ>

Times of India: <https://tinyurl.com/y6td5qou>

The Hindu: <https://tinyurl.com/y3ln3w5e>

DeccanHerald: <https://bit.ly/2OZgJVm>

BangaloreMirror: <https://bit.ly/35NSYFF>

New Indian Express: <https://tinyurl.com/r8fhbv9>

Times of India: <https://tinyurl.com/yyvm8w43>

Bangalore Times: <https://tinyurl.com/yyg9sbpb>

Deccan Herald: <https://tinyurl.com/tps9mra>

Inventurers write letters to PM Modi to raise awareness on environmental concerns - lack of clean air, water, infra

TimesNow: <https://tinyurl.com/sboju6w> (Video)

TimesNow: <https://tinyurl.com/u3pm3cn>

TimesNow: <https://tinyurl.com/tlmvhcz>

TimesOf India: <https://tinyurl.com/yjayjgvl>

The Hindu: <https://tinyurl.com/yjnhqoog>

News Karnataka: <https://tinyurl.com/r67bh8a>